

History

Intent, Implementation & Impact

Intent

At Wingrave Church of England School, we believe that all children can be historians. We aim to promote opportunities in History to gain knowledge, develop understanding, curiosity and inspire the enquiring minds of all of our children. History learning aims to support our children in being inquisitive and creative thinkers. We use Kapow scheme of learning to support our History curriculum to enable children to recognise that studying history is relevant and exciting. Our children consider how the past influences the present, what past societies were like, how these societies organised themselves, and what beliefs and cultures influenced people's actions. We believe that studying history will support children to appreciate the various ways people behave, supporting children to develop empathy for others while providing opportunities to learn from mankind's past mistakes. The children learn about local, British, European and global history, and the historical order in which people lived and events happened, making connections over periods of time. They are also taught how the past can be shown and explained in different ways. We aim to provide our children with memorable fun experiences. In order to achieve this, we ensure that our History work is enhanced by educational visits to places of historical interest, welcoming visiting historians to our school and also learning all about the times gone by in the village of Wingrave.

History is taught across the school, focusing on the knowledge and skills stated in the National Curriculum. The Kapow scheme introduces learners to key substantive concepts including power, invasion, settlement and migration, empire, civilisation, religion, trade, achievements and mankind, society and culture; all helping to prepare for future learning in the subject. Each year group will learn historical enquiry, chronology, specific vocabulary, about significant individuals, local history and knowledge about the different periods of time. Teachers will use cross curricular opportunities to teach and reinforce historical knowledge and skills in a meaningful context and immerse children in a vocabulary rich environment.

At Wingrave Church of England Combined School we aim for children to achieve age related expectations in history by the end of each academic year. The history curriculum will enable all children to become increasingly critical and analytical within their thinking, support them to make informed and balanced judgements based on their knowledge of the past. Where applicable, children will have encountered or participated in high-quality visits/visitors to further appreciate the impact of History.

Implementation

The Kapow scheme follows a spiral curriculum where knowledge and skills are built upon and returned to. Lessons are designed to be engaging and hands-on, allowing children to experience all aspects of historical enquiry.

In EYFS, children explore the concept of History by reflecting on experiences of their own past, which helps them to recognise that they each have their own histories. There will be activities to provide opportunities where they can compare and contrast characters from stories, including historical figures, deepening their understanding of how these fit into broader historical narratives.

In Key Stage 1 children will build on this and know where people and events fit chronologically. Chronological awareness is further built on because their learning in Key Stage 1 will aid them in Key Stage 2 by giving them a 'mental timeline', as Kapow calls it, which helps them to identify connections, contrasts and trends over time. In Key

Stage 1 and 2, the learning is based around enquiry-based questions and children are encouraged to question, investigate, interpret, evaluate and conclude and communicate when answering these questions.

There are key disciplinary concepts that allow children to develop their learning:

- Change and continuity
- Cause and consequence
- Similarities and differences
- Historical significance
- Historical interpretations
- Sources of evidence

Children will have varied experiences and opportunities to use these skills to analyse the past and make judgements, becoming historians.

Impact

The expected impact at Wingrave school is that children will:

- Know and understand the history of Britain, how people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world.
- Develop an understanding of the history of the wider world, including ancient civilisations, empires, non-European societies and the achievements of mankind.
- Develop an understanding of substantive concepts - power, invasion, settlement and migration, civilisation, religion, trade, achievements of mankind and society.
- Form historical arguments based on cause and effect, consequence, continuity and change, similarity and differences.
- Have an appreciation for significant individuals, inventions and events that impact our world both in history and from the present day.
- Understand how historians learn about the past and construct accounts.
- Ask questions through an enquiry-based approach to learning to create structured accounts.
- Explain how and why interpretations of the past have been constructed using evidence.
- Make connections between historical concepts and timescales.
- Meet the relevant Early Learning Goals at the end of EYFS (Reception) and the end of key stage expectations outlined in the National curriculum for History at the end of Key stage 1 and 2.

The impact of our History teaching and learning is monitored through formative and summative assessment opportunities, through marking and feedback each lesson and at the end of each unit.



“The Kingdom of Heaven is like a tiny mustard seed planted in a field. It is the smallest of all seeds but becomes the largest of plants, and grows into a tree where birds can come and find shelter.”

Matthew 13:31-32