

Reading Process

EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Essential Letters	Essential Letters	Only children who	Whole class	Pupils are placed	Pupils are placed	Pupils are placed
and Sounds (ELS)	and Sounds (ELS)	have not reached	reciprocal reading	into smaller	into smaller	into smaller
Phonics scheme	Phonics scheme	the end of the ELS	is based on the	reciprocal reading	reciprocal reading	reciprocal reading
to help decode	to help decode	phonic scheme	same book and	groups, specific to	groups, specific to	groups, specific to
words.	words.	continue to learn	structured to	their ability, where	their ability, where	their ability, where
		Phonics.	approach the	the following skills	the following skills	the following skills
In the Summer	Guided Reading-		teaching of these	are focused on:	are focused on:	are focused on:
Term – Guided	by the end of the	Guided Reading –	strategies:	- summarising	- summarising	- summarising
Reading for	year all children	all children are in	- summarising	- predicting	- predicting	- predicting
children who to	are in Guided	Guided Reading	- predicting	 questioning 	 questioning 	- questioning
develop their skills	Reading groups	groups to build on	 questioning 	- clarifying	- clarifying	- clarifying
to listen and	that reflect their	their listening	- clarifying		- confidently	- confidently
recognise notation	phonic knowledge.	skills, predictive		Teachers will	sharing opinions	sharing opinions
/ reading to an	They develop their	skills, clarifying	Teachers will	continue to model	- to build	- greater oracy
audience as well	skills to listen and	unknown words	model the skills of	the skills of	confidence in	- challenging
as anticipating key	recognise notation	and basic	referring back to	referring back to	oracy skills	opinions and
events	/ reading to an	inference skills by	text and use	text and use		perspectives
(prediction).	audience as well	referring back to	verbal prompts to	verbal prompts to	All children will be	
Those not within	as beginning to	the text.	encourage	encourage	expected to	All children will be
this group are 1:1	predict and		children to	children to	confidently refer	expected to
to focus on their	develop basic		critically think	critically think	back to text, to	confidently refer
phonic knowledge	skills in inference.		about the text.	about the text.	support their	back to text, to
and ability to			All children will be	All children will be	answers and	support their
decode words and			expected to	expected to	encourage	answers and
recognise Harder			practice this skill	practice this skill	discussion.	encourage higher
to Read and Spell			to support their	to support their		level discussion.
words (HRS			answers.	answers.	Dependent on	
words).					pupil ability, this is	This is pupil-led
			In the Summer	This is teacher-led	more pupil-led	from Autumn Term
			Term, once these	in the Autumn and	from Autumn Term	with the
			skills are	Spring terms.	with the	teacher/TA
			understood, pupils	D	teacher/TA	facilitating their
			are placed into	Dependent on	facilitating their	group.
			smaller groups,	pupil ability, in the	group.	

	specific to their ability, where these skills are being developed further. This is teacher-	Summer Term, these sessions are coached to be more pupil-led.	
	led.		